



**HENRY PARK PRIMARY SCHOOL
2019 SEMESTRAL EXAMINATION ONE
ENGLISH LANGUAGE
PRIMARY THREE**

PART I	14
PART II	36
TOTAL	50

NAME: _____ ()

PARENT'S SIGNATURE: _____

CLASS: 3 _____

Duration of Paper: 1 h 15 min

PART I

Section A: Vocabulary (6 x 1 mark)

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. The hungry boy _____, "Please give me some bread to eat, I have not eaten since last night."

(1) hinted

(2) pleaded

(3) apologised

(4) reprimanded

()

2. The old man gives good advice to his grandchildren. He is as _____ as an owl.

(1) wise

(2) caring

(3) loving

(4) supportive

()

3. The pond has been so _____ by the trash the children have thrown in and now the fish are dying.

- (1) polluted
- (2) damaged
- (3) vandalized
- (4) endangered

()

4. When Mrs. Ong's kitchen sink gets clogged, she calls in the _____.

- (1) cobbler
- (2) plumber
- (3) carpenter
- (4) electrician

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5. These glasses are really _____ so be really careful with them. They will break easily.

- (1) frail
- (2) free
- (3) feeble
- (4) fragile

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6. The _____ in the dish washing liquid are too harsh for you. Please put on rubber gloves to protect your hands while washing the dishes.

- (1) bubbles
- (2) products
- (3) chemicals
- (4) treatments

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Section B: Grammar (8 x 1 mark)

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

7. There were only _____ apples left on the table after we had finished our meal.
- (1) a few
 - (2) much
 - (3) little
 - (4) many
- ()
8. "Look at _____ birds flying high up in the sky," Ming Hui pointed towards the clouds.
- (1) this
 - (2) that
 - (3) these
 - (4) those
- ()
9. Last year, Miss Shirley _____ to design costumes for our class concert.
- (1) help
 - (2) helps
 - (3) helped
 - (4) is helping
- ()
10. "There isn't _____ milk left in the fridge," said Richard to his mother.
- (1) a few
 - (2) much
 - (3) many
 - (4) some
- ()

11. The ducks swam away from the alligators which _____ towards them in the river.

(1) swim

(2) swims

(3) are swimming

(4) were swimming

()

12. The children washed the dishes all by _____.

(1) herself

(2) himself

(3) ourselves

(4) themselves

()

13. "Please hurry! The train _____ here. It is leaving in five minutes," urged my dad.

(1) is

(2) are

(3) was

(4) were

()

14. It _____ heavily outside right now.

1) rain

2) rains

3) is raining

4) was raining

()

PART II

Section C: Grammar Cloze

Passage A (4 x 1 mark)

Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word ONCE only.

above	between	by	down
into	of	under	up

Jai's cousins wanted to spend their afternoon at the pool. As soon as they had arrived, his cousins dived (15) _____ the pool. Jai was afraid so he treaded water (16) _____ the side of the pool. His older cousins took turns to zoom (17) _____ the water slide, making big splashes in the water. Watching them and hearing their words of encouragement, Jai mustered the courage to climb (18) _____ the stairs of the water slide. Soon, he was splashing into the water with joy. He had succeeded in overcoming his fear.



Passage B (4 x 1 mark)

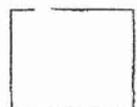
Read the passage below. Choose the most suitable word from the box and fill in the blanks. Use each word ONCE only.

go	goes	went
going	are going	were going

Jasmine loves reading. She would often (19) _____ to the school library to borrow books. She was excited to find out that a new library was to open near her home. Her parents said they would be (20) _____ to the library during the school holidays.

When Jasmine (21) _____ to the new library with her parents, she was amazed to see that it overlooked the sea.

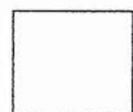
Seeing that Jasmine was having such a wonderful time at the library, Mother said, "We (22) _____ to visit this library every week as a family." Jasmine jumped for joy!



Section D: Vocabulary Cloze (5 x 1 mark)

Fill in the blanks with the most suitable word.

Last year, I represented my school in the Spelling Bee competition. My teacher's words of (23) _____ had given me the confidence that I would do well. In the first round, half of the competitors had been eliminated but I got through. I was (24) _____ to my teacher for preparing me well. The words that we had to (25) _____ got more and more difficult. By the last round, I had been eliminated too. Although I did not (26) _____ the Spelling Bee competition, I was glad that I had gotten the (27) _____ to participate in it. It was really memorable for me.



SECTION E: Editing (5 x 1 mark)

Each of the underlined word contains a spelling error. Write the correct word in each of the boxes.

An old grey cat lived in a house together with a few white mice. The mice

28.

were extremely afriad of the cat and sped off the very moment they saw her. This old cat

29.

had already eaten sevarel of their brothers and sisters.

30.

One day, the mice held an urjent meeting to discuss ways to protect themselves

31.

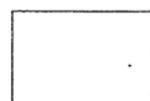
againts the terrible cat. One of the mice had a great idea. "Let's hang a bell on the neck of

the cat, so that when she comes, we will all know where she is." All the mice cheered in

32.

agremant. "But who will hang the bell on the cat?" asked the youngest mouse. A dead

silence fell upon the mice for none of them would dare to risk their lives for the task.



SECTION F: Sentence Manipulation-Combining (2 x 1 mark)

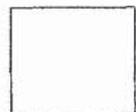
Rewrite the following pairs of sentences as one sentence without changing the original meaning.

33. Jack was in the canteen. Keith was also there.

Both _____
_____.

34. Albert is unable to find his car key. He cannot get into his car.

_____.
because _____.



SECTION G: COMPREHENSION (8 x 1 mark)

Read the passage below and answer questions 35 to 42.

Have you heard of Nessie, the Loch Ness Monster? Loch Ness is a very large deep lake in Scotland. Many people think a monster lives in it. The first report of Nessie was back in the sixth century. A monk called Saint Columba reported seeing a monster in the water.

Then, in 1933, Nessie was reportedly seen again by George Spicer and his wife – they said that it had crossed the road in front of their car. The next year, a surgeon, Robert Kenneth Wilson took a photograph of Nessie, which became very famous. It was later revealed to be just a photograph of a toy submarine meant as a practical joke.

Since then, many more people have claimed that they had seen the famous Loch Ness Monster. Some have tried to take photographs and videos but no one has been successful so far.

People have scanned the lake carefully with equipment like underwater cameras and microphones. Others have also tried exploring the lake using submarines but it is very deep and very dark.

There are lots of likely explanations for what people have seen in Loch Ness. The monster has been thought to be just a giant eel, a large bird, a tree or a seal. A few people even think it was a plesiosaur, which was a type of dinosaur.

Adapted from <https://learnenglishkids.britishcouncil.org>

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35. The Loch Ness monster was first seen by _____ [1m]

- (1) Saint Columba
- (2) George Spicer
- (3) George Spicer's wife
- (4) Robert Kenneth Wilson

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36. According to the passage, the possible explanations for what the Loch Ness monster could be does **NOT** include the _____ [1m]

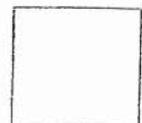
- (1) seal
- (2) dinosaur
- (3) giant eel
- (4) platypus

()

37. People have tried to explore the lake using _____ [1m]

- (1) videos
- (2) cameras
- (3) submarines
- (4) microphones

()



For questions 38-39, state whether the statement is true or false. Write **True** if the sentence is true and **False** if the sentence is false. [2m]

	Statements	True/False
38.	In 1933, the Loch Ness monster was spotted by a monk.	
39.	Loch Ness is a lake in Scotland.	

40. Write **1**, **2** and **3** next to the sentences according to the **order** they occurred in the passage. [1m]

(i)	Many people have tried to take photos and videos of Nessie but no one has been successful so far.	
(ii)	Saint Columba reported seeing a monster in the water.	
(iii)	Nessie was seen by George Spicer and his wife when it crossed the road in front of their car.	

41. What does the word "it" in **paragraph 2** refer to? [1m]

42. Which **word** in **paragraph 5** has the same meaning as "**possible**"? [1m]

SECTION H: COMPREHENSION (8 marks)

Read the passage below and answer questions 43 to 49.

Hannah looked around her room. Her room was full of cuddly soft toys. She liked all of them very much. She wondered which one she should give to Aunt Lisa, her favourite aunt, who had been hospitalised due to a chest infection. She thought for a very long time but in the end, she changed her mind.

In the afternoon, Hannah's mom told her that she would be visiting Aunt Lisa. "I miss her a lot so I have made her a card. Please pass it to her when you visit her later," said Hannah. When Hannah's mom was about to leave the house, Hannah handed her a heart-shaped card. Using a glitter marker and with her neatest handwriting, she had written three words on the card. The words expressed her hope that her aunt would get well soon. Inside the card, she also pasted a photograph of Aunt Lisa and herself. **They** had taken the photograph in December while shopping for her Christmas present.

A week later, Hannah went with her parents to visit Aunt Lisa. Although she had looked forward to this visit, she felt a little anxious. When they entered Aunt Lisa's ward, Hannah walked quickly to her aunt's bed. She was relieved to see Aunt Lisa sitting up and smiling broadly at her. Hannah gave a shout of joy because she could see her card on the small table beside her bed. Aunt Lisa gave her a big hug and said gently, "Thank you for the beautiful card."

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43. Why was Aunt Lisa hospitalised?

[1m]

44. Which phrase in the first paragraph tells you that Aunt Lisa was very special to Hannah?

[1m]

The phrase is

45. In Paragraph 2, who does the word '**They**' refer to?

[1m]

46. Write **1**, **2**, and **3** next to the sentences according to the **order** they occurred in the passage.

[1m]

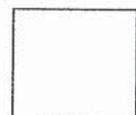
Hannah made a beautiful get-well card for her aunt.	
Hannah was very glad to see that her aunt was getting better.	
Hannah took a while to decide on the present for her aunt.	

47. How did Hannah feel when she was going to visit Aunt Lisa at the hospital? Why did she feel this way? [2m]

48. How did Hannah feel at the **beginning** of the passage and how did she feel at the **end** of it? Circle the **two** correct answers given below. [2m]

At the beginning of the passage:	At the end of the passage:
worried	upset
happy	relieved

– End of Paper –



SCHOOL : HENRY PARK PRIMARY SCHOOL
LEVEL : PRIMARY 3
SUBJECT : ENGLISH
TERM : 2019 SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	1	2	4	3	1	4	3	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	4	1	3	into	by	down	up	go	going
Q21									
went									

Q22)	are going	Q23)	encouragement		
Q24)	grateful	Q28)	afraid	Q32)	agreement
Q25)	spell	Q29)	several		
Q26)	win	Q30)	urgent		
Q27)	chance	Q31)	against		

Q33)	Both Jack and Keith were in the canteen.
Q34)	Albert cannot get into his car because he is unable to find his car key.
Q35)	1
Q36	
Q37,	
Q38)	False
Q39)	True
Q40)	i)3 ii)1 iii)2
Q41)	Loch Ness monster
Q42)	likely
Q43)	Aunt Lisa was hospitalised due to a chest infection.
Q44)	her favourite Aunt

Q45)	Aunt Lisa and Hannah
Q46)	2 , 3 , 1
Q47)	Anxious. She hoped that Aunt Lisa will get well soon.
Q48)	At the beginning : worried At the end : relieved

